

NAME \_\_\_\_\_

## ***Government: Music and Art***

**ESSENTIAL QUESTION:** How does music and art reflect and influence political ideologies in the United States?

**BACKGROUND:** Music in all cultures reflects personal, community, and global emotions and messages. Whether it is a punk rock song by Rise Against, a classic rock song by Led Zeppelin, or a country song by Johnny Cash, music is one medium that reaches out to millions and often directly influences ideologies.

Artworks including sculptures, drawings, street art, murals, or acts also convey messages from the artist's perspective that often challenges viewers to consider a message or moment in a new light.

**TASK:** Choose a song or piece of artwork that was intended to or has been interpreted to carry political ideologies by the people of the United States. After selecting a piece, use your Google account to share the lyrics and/or images that are being presented (case artwork may be an example in itself that aids the presentation). These lyrics and pieces will be available to your classmates to follow during presentations using iPads. Keep the work as PG13 as possible. *\*If it's questionable, choose something else or ask for my approval.*

**Written Component:** In a 1-2 page well written paper, discuss the piece that was chosen, the development of the artist presented, the message of the piece, and how it relates to the era in which it was created.

Consider the following:

Does it still retain the same message?

Has it been transformed from generation to generation?

What did the artist intend to say?

What type of events would they be found at?

How might this piece persuade viewers or listeners opinions?

Who is the target audience?

How do you think this piece lines up along the political spectrum?

**Presentation:** Analyze the words or image and interpret the artists meaning. Communicate your thoughts to the class by singling out examples and guiding everyone through the lyrics or symbols within the image. Use your written component as a guide and be prepared to field questions. Your presentation should consist of 1-2 Google Slides (maximum of 2). Any images included do not have to be *of* the artist themselves - collages, videos, etc. are acceptable as long as they relate to the message being shared with the group.

\*If using a song, I may need an audio file or we can use YouTube

<b>Task</b>	<b><i>Ineffective - 1</i></b>	<b><i>Developing - 2</i></b>	<b><i>Proficient - 3</i></b>	<b><i>Accomplished - 4</i></b>
<b>Google Slides</b>	Poor quality image or video is shared and does not relate to message conveyed	Images are of quality but do not relate to ideology of shared piece.	Quality images are used and relate to the shared piece	Quality images are used, relate to the piece, and enhance the presentation
<b>Written Component</b>	Topical questions are not answered or are extremely vague	Less than ½ of the topical questions are answered with little depth or inaccuracies	Topical questions are answered but lack justifications and reasoning - statements are not supported	Topical questions are answered with support, examples, and reference specific elements of the shared piece
<b>Analysis</b>	Little if any analysis of the piece is provided or is completely inaccurate	Analysis is brief, does not target specific lines or elements of the shared piece	Analysis connects ideas, opinions, and facts to elements in the song	Analysis connects ideas, opinions, and facts to elements in the song and real-world elements, events, or eras
<b>Presentation</b>	Presenter shows little knowledge of selected piece and does not communicate parts of their written analysis in any way	Presenter relies completely on slide text and cannot communicate beyond shown text	Presenter uses images and refers to simple points on slide but communicates analysis on their own	Presenter utilizes engaging slide but does not rely on it. Communicates elements from T.Q.'s and can respond to questions with plausible reasoning

16-14 = A    13-11 = B    10-8 = C    8 or Below must recomplete

\*Slide Tips:

<http://ilovesocialstudies.com/presentations>

\*\*Trouble finding a song? Give me a genre you'd prefer and I can help!