Learning with LEGOS

The story of Paul Revere

GROUP MEMBERS:

TITLE OF PROJECT:

Task: In your group, create a scene from Paul Revere's Midnight ride according to what has been learned in class. Use the LEGOS and available materials responsibly. Your image should clearly convey your knowledge of the Midnight Ride and demonstrate attention to detail. When your team is finished constructing a scene and background, use the classroom camera or a designated cell phone camera to take a photo and upload it to the shared website and use the hash tag (#) symbol to categorize the event.

Grading Rubric: Team members will earn the same grade. Everyone must participate in the construction of the project to be successful. Be kind, be fair, and have fun!

Criteria/Score	1-Ineffective	2-Developing	3-Proficient	4-Masterful
CREATIVITY	The project shows no creativity and lacks planning	The project shows planning and some creativity	The project shows planning, creativity, and sensibility	The project shows a high level of creativity that reflects understanding
TEAMWORK	The team did not work together and complete the task	The team was disorganized and showed minimal cooperation	All team members contributed and communicated to finish the task	The team communicated well and accepted responsibilities as needed in a timely manner
DETAIL	The project lacks any detail; the background is missing or the LEGOS are not assembled	Details are inconsistent, the LEGO construction or background details are absent	The project shows details of the event and in the construction	The project has accurate and polished details of the portrayed event that adds to understanding
ACCURACY	The project does not represent an event from the Midnight Ride	The project resembles an event from the Midnight Ride but it is not accurate to the text	The project accurately shows an event from the Midnight Ride with explanation	The project accurately shows an event from the Midnight Ride without needing explanation

Score & Additional Notes: